| Aim: I can use known facts to multiply and divide mentally. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I use factors to make multiplication and division calculations easier. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can multiply by 9 and 11 by multiplying by 10 and adjusting. |  |  |  |  |  |  |  |  |  |
| I can multiply by 5 by multiplying by 10 and halving. |  |  |  |  |  |  |  |  |  |
| I can multiply by 50 by multiplying by 100 and halving. |  |  |  |  |  |  |  |  |  |

## Next Steps

| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |


| Aim: I can use known facts to multiply and divide mentally. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I use factors to make multiplication and division calculations easier. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can multiply by 9 and 11 by multiplying by 10 and adjusting. |  |  |  |  |  |  |  |  |  |
| I can multiply by 5 by multiplying by 10 and halving. |  |  |  |  |  |  |  |  |  |
| I can multiply by 50 by multiplying by 100 and halving. |  |  |  |  |  |  |  |  |  |

## Next Steps

| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |

